


A top-down view of a rustic wooden desk. In the top left is a black wallet with a silver button and a yellow tag. In the top center are black-rimmed glasses. In the top right is a white mug of coffee with a heart-shaped foam design. In the bottom right is a pile of US coins including pennies, nickels, and quarters. The text 'A Comprehensive Approach to Credit Recovery That Works' is centered in large white font, and 'Dr. Beth Nelson' is written in a white script font at the bottom center.

A Comprehensive Approach to Credit Recovery That Works

Dr. Beth Nelson

Session Goals and Contact Information

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- Develop an understanding of the multiple approaches used to support student graduation
 - Identify the types of programs available for graduation intervention
 - Develop a student profile for the diverse programs and how to identify these students

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What makes credit recovery successful?



You can't do this alone!
Partnering with the right
people is critical to any
credit recovery
approach.

- counselors
- teacher leaders
- parents
- hearing officers
and/or
administrators



Multiple Approach to Student Graduation Intervention

- **Must begin in 9th and 10th grade. Most students become off track in the first two years of high school**
 - **early identification is key**
 - **middle school at-risk list**
- **Systematic in approach yet personalized for each student's needs**
- **get the correct people involved!**
 - **counselors are your best friends**



Graduation Intervention Programs

- **Building level Online Learning - placement**
- **ATCOP - application**
- **Credit Recovery - application**
- **Missouri Options - application**
- **Work at Home - placement and/or application**



Student Profile by Program

- Building level - 9th, 10th grade with failed classes, 11th and 12 grade needing 6 or less additional credits
- ATCOP - IEP students with high level of support needed
- Credit Recovery - 11th and 12th grade at least one year behind in credits, combination online and direct instruction
- MO Options - 12th grade more than one year behind in credits prepare to take HISET exams via direct teacher support





Thank you for attending today!

This presentation is available on the MAEN website. Feel free to contact me for additional support or information at enelson@fergflor.org or blueshockey1968@gmail.com

